#### Sustainable Jersey Program Update – Part 1: Strategic Initiatives

#### Wednesday, November 18, 2015 9:00-10:30 AM



#### Presenters

- Melanie McDermott and Randy Solomon: State of the State and "Gold"
- Heather McCall: Sustainable Jersey for Schools
- Gary Fournier: Energy Pilot Programs
- Lauren Skowronski: Regional Hubs
- Linda Weber: Resiliency
- Civic Engagement



# Getting to Gold & the Sustainable State of the State



## SJ: What's next?

- Bronze, silver ... then what?
  Defining GOLD for municipalities
- Actions (Bronze, Silver) ≠ outcome (Gold)
  ➤Looking for performance-based metrics of progress towards... what?



# Where are we going, NJ?

- Are we making a difference? What do our local efforts add up to?
- Where do we *want* to be going? (Vision: goals)
- Are we on track, and are we moving fast enough? (indicators and metrics)

➢Our annual 'report card', launched June 2015...





#### THE 2015 NEW JERSEY SUSTAINABLE STATE OF THE STATE REPORT: VOLUME I

#### A VISION AND PROGRESS REPORT FOR A SUSTAINABLE NEW JERSEY





# Our vision of sustainability:

Founded on three interdependent domains:

- Healthy environment
- Thriving economy
- Equitable society

Breaking it down >> 14 Dimensions...



## Natural (ecosystem services)

1) Biodiversity
 2) Water
 3) Air
 4) Agriculture & soils

SUSTAINABLE JERSEY . CERTIFIED. . CERTIFIED.

## Human & Social

5) Health

6) Education and Human Development

7) Social capital



# Economic & Political

# 8) Governance

## 9) Economy



#### Physical (built environment)

Housing
 Transportation
 Development patterns



#### System metabolism

# 13) Energy 14) Waste



#### **ENERGY**

#### How Is New Jersey Doing?



Negative impacts from extraction, production, and consumption of energy on environmental, social, and human health are minimized. Greenhouse gas (GHG) emissions are reduced in time to help avoid catastrophic climate change.

#### 🚛 GHG emissions from energy 🖡

Annual GHG emissions from energy consumption have declined since 2006.

Vulnerabilities are reduced through a transition to a diverse mix of safe, renewable energy sources that are relatively invulnerable to disruption or depletion over the long term.

#### Energy from Renewable Sources

The portion of NJ's total energy that comes from renewable sources has increased from 2.6% in 2006 to 4.2% in 2012.

**P** The distribution of costs and benefits of the energy system is equitable. The needs of all people and segments of the economy are met consistently at affordable and predictable costs.

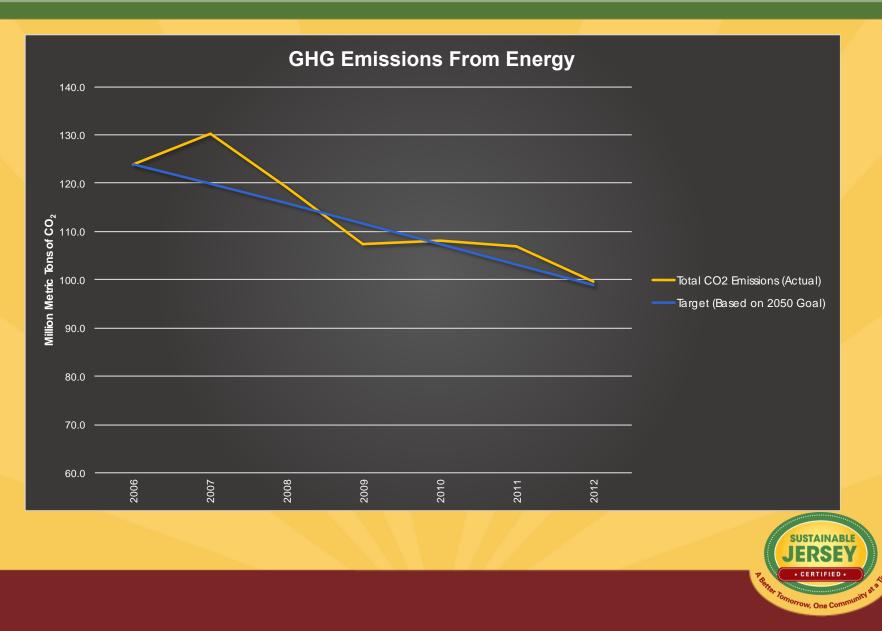
#### Δffordability of Energy 414

There are currently no readily available data and analysis showing the percentage of households that spend more than 6% of their budgets on energy.

Resilient, diverse, and reliable energy infrastructure delivers high quality energy then and where it is needed, with minimal vulnerability to market, technical, political, operational



## **ENERGY**



# GOLD

 How much should one municipality contribute towards getting those GHG down at a rate that meets our target?
 answering that question gives us our standard for *Gold* (for Energy)



## **Objectives** for Gold Level of Certification

- Highest level of certification
- Recognizes that a municipality is "on course" to becoming sustainable
- If every municipality were to perform at the Gold level, collectively municipalities would be "doing their part" to achieve "Sustainable State"
- Enables innovation/rewards performance/gets beyond current prescriptive actions
- Easily understood and communicated to local governments and volunteers

## Objectives for Gold (continued)

- Understands municipal role in Federal system
- Distinguishes performance for municipal facilities/operations vs. for community as a whole
- Strikes balance between scientific necessity and practical reality
- Measures outcomes and performance rather than actions and inputs (wherever possible)
- Minimizes burden of new data collection



# Getting to Gold – the process

- Gold Standards Subcommittee of Certifications Standards Committee convened September 2015: made key decisions on structure of Gold
  - ratified by Certifications Standards Committee
  - Staff and lead Task Forces charged to prepare pilot dimensions of a Gold Standard to present at June 15<sup>th</sup> 2016 Summit (BE THERE!)



#### Key decisions on structure of Gold

**1. Key Performance Objectives** - Municipalities meet performance standards in a number of key dimensions (5-15).

**2. Performance and Points Hybrid** – A certain number of points (e.g. 500) PLUS achieving Key Performance Objectives in a smaller number of areas (2-4).

**3. Gold Broken Down by Dimensions** – Gold based on performance in each dimension rather than overall standard.

**\*\*4. Hybrid of 1-3.** Recognition (\*\**star\*\**) is granted for achieving the gold standard for each dimension. Overall GOLD achieved with a specified number (TBD) of stars in some dimensions plus a minimum standard in others.



#### Additional features of Gold:

#### **Multiple Methods Across Dimensions:**

- Quantitative targets (e.g., Energy: GHG goal)
- Where performance standards difficult to measure, complex &/or qualitative (e.g., biodiversity, social capital):
  - Increase required number of mandatory & priority actions
  - Jury of experts decides if an applicant meets the standard



#### Next steps

- Work on 1-2 promising quantitative dimensions: *Energy and Waste*
- Do rough cut of gold standards, concepts for discussion, across all dimensions as far as time allows
- Present at Summit: 1 new dimension and invite comment on other dimensions
- SSSR 2016 Update: solicit and incorporate comments from all Task Forces; fill data gaps



# Sustainable Jersey for Schools

- Modeled off of the municipal program
- Free and voluntary
- NJ based and consensus driven
- School level certifications but requires School Board and district level support



www.SustainableJerseySchools.com

## **Program Partners**





















#### Sustainable Jersey for Schools Supporters



# Why Participate?





#### Framework for action

- Best practices, guidance and training
- > Technical support resources
- Small grants
- Positive impact on school community
  - Cost savings
  - > Healthier learning environments
  - Student and staff performance



schools@sustainablejersey.com www.SustainableJerseySchools.com

# Why Participate?

#### Move towards a sustainable future

- Increase recognition and understanding of current and future challenges
- > Arm students with knowledge and insights to make wise choices
- Connect STEM education with real-life
- Expose students to future career paths

#### Recognize and reinforce progress

- Celebrate accomplishments
- Share successes
- Distinguish your district and school



schools@sustainablejersey.com www.SustainableJerseySchools.com







## Leverage Success in Other Programs

#### **Build Additive and Supportive Model**

- US Dept. Of Education "GREEN RIBBON SCHOOLS"
- National Wildlife Federation, "EcoSchools"
- NJ Partnership for Healthy Kids
- Alliance for a Healthier Generation
- Lots of other great programs.....

# GreenRibbonSchools









#### **REGISTER YOUR SCHOOL DISTRICT OR SCHOOL** Start the certification process by registering with Sustainable Jersey for Schools.

#### ABOUT SUSTAINABLE JERSEY FOR SCHOOLS

Sustainable Jersey for Schools is a certification program for New Jersey public schools that want to go green, conserve resources and take steps to create a brighter future, one school at a time. Learn More→

# PARTICIPATING DISTRICTS & SCHOOLS

REGISTER NOW  $\rightarrow$ 

#### HEADLINES

Sustainable Jersey for Schools Announces 2015 Champion and Leadership Awards OCT 20, 2015

Sustainable Jersey for Schools Announces the First 59 Schools to Achieve Sustainability Certification SEP 28, 2015

#### **UPCOMING EVENTS**

New Jersey School Boards Association Workshop 2015 Atlantic City Convention Center OCT 27, 2015 - 08:00 AM TO OCT 29, 2015 - 05:00 PM

## **Municipal**

#### Schools

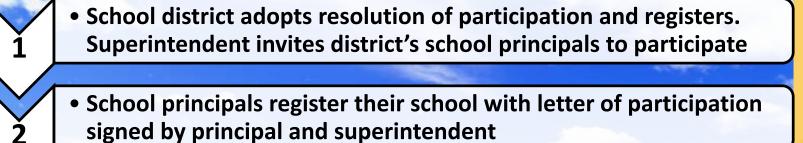




**Sustainable Jersey** Program **Participants 59 Schools Certified in** 

2015

## **Five Certification Steps**



Green Team created at district or school level

Ż

4

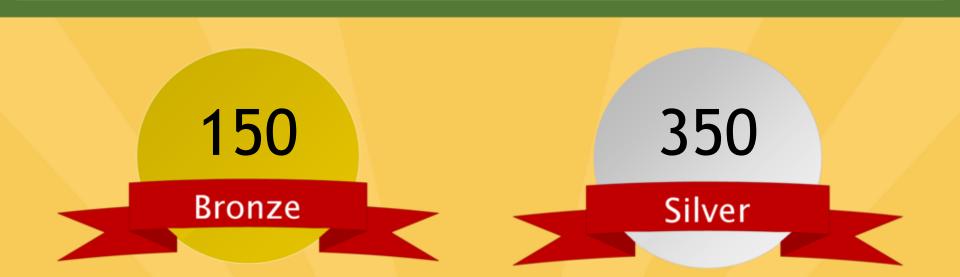
Š

 District/School completes certification actions totaling at least 150 points.

• Green Team uploads documentation and submits application.



## **Certification Requirements**



- Total of at least 150 points
- Mandatory Green Team
- Implement 2 of 11 priority actions
- Actions completed in 6 of 17 categories

- Total of at least 350 points
- Mandatory Green Team
- Implement 3 of 11 priority actions
- Actions completed in 8 of 17 categories



http://www.sustainablejersey.com/actions-certification/certification-overview/

# **Certification Action Categories**

#### PEOPLE

- Diversity & Equity
- Food & Nutrition
- Healthy School
  Environments
- Safe Routes to School
- Student & Community Outreach
- Student & Staff
  Wellness

PEOPLE PLANET

#### PROSPERITY

**Components of Sustainability** 

#### PROSPERITY

- Student Learning
- Energy Efficiency
- Innovation Projects
- Leadership & Planning
- Learning Environment

#### PLANET

- Climate Mitigation & Renewable Energy
- Green Cleaning
- Green Design
- Green Purchasing
- School Grounds
- Waste Management
  & Recycling



# 11 Priority Actions

- Community Education & Outreach
- School Wellness Council
- Indoor Air Quality Review
- Energy Audit
- Building Efficiency Measures

- Professional Development for Sustainability
- Education for Sustainability
- School Carbon Footprint
- Green Building Policy
- Green Purchasing Policy
- Waste Audit



# Types of Actions

#### District Only

 District completes these actions and submits them for review

#### School Only

- Individual schools
  complete these actions
  and submits them for
  review
- Either District or School can complete the action
  - Action must be claimed by the agreed upon entity

School Grounds	¥
Student & Community Outreach	Ŧ
Student and Staff Wellness	
Programs to Promote Physical Activity	Status: Unplanned
10 Points A School Only	Unplanned 🔻
🚯 Staff Wellness Program	Status: Unplanner
10 Points	Unplanned 🔻
Policies to Promote Physical Activity	Status: Unplanned
10 Points mt District Only	Unplanned 💌
© School Health Assessment	Status: Unplanne
20 Points A School Only	Unplanned <b>T</b>
6 School Wellness Council	Status: Unplanne
10 Points * Priority & School Only	Unplanned 🔻
Student Learning	-

## **District and School Participation**



- District actions flow down to all participating schools in the district
- Certification is awarded at the school level



#### Green Team

- Mandatory Action
- No need to create a new team
- District and/or school level
  - Diverse membership recommended
  - Must have at least two representatives appointed by the union leadership
  - District Green Teams must have school representation
- Successful School Green Teams
  Webinar available on website



## **Education for Sustainability**

- A Healthy & Sustainable Future is Possible
- We are all in this together
- Healthy Systems have limits
- Diversity makes our lives possible
- Reconcile Individual Rights w/ Collective Responsibilities

- Create Change at the Source, not the Symptom
- Think Far in the Future (1,000 years)
- We are all Responsible
- It All Begins with a Change in Thinking
- Live by the Natural Laws
- Read the Feedback

## Sustainable Jersey Small Grant Awards

Sponsor	Deadline	Awards	Total Amount
PSEG	2/23/2015	34	\$100,000
DOH (Health)	6/26/2015	29	\$116,000
NJEA	10/4/2015	50	\$180,000
Gardinier (Energy)	11/1/2015	8	\$100,000
PSEG	1/24/16	34	\$100,000
Total		155	\$596,000

Has anyone here received a Sustainable Jersey or other grant for health and wellness related activities?



# Common Ground with Municipal Program

PEOPLE	STUDENT & COMMUNITY OUTREACH		ENERGY
6	Green Team**	PROSPERIT	Energy A
Ш	Community Education & Outreach*		<b>Building</b>
٩	Green Fair	<del>P</del>	Energy Tra
	"Green" Your Green Fair or	ŏ	Sustainab
	School Event	Ĕ	LEADERS
	Green Challenges	Δ.	Professio
	Civic & Stewardship Volunteer Initiatives		Sustainal
	Enrichment Programs		School Co
	through Partnership		Green Fac
	DIVERSITY & EQUITY		Green Enl
	Breakfast After The Bell		Strategic Strategic
	Accessible Communications		Green Init
	Diversity on District Task Forces		District Su
	& Committees		School Di
	FOOD & NUTRITION		STUDEN
	Healthy Food Choices		(only one ad
	School Gardens		counted to
	Promote Locally Grown Foods		Education
	STUDENT SAFETY		Education
	Safe Routes to School District Policy		Grades 4
	School Travel Plan for walking & biking		Education Grades 4
	Pedestrian and Bicycle Safety &		Education
	Promotion Initiatives		Grades 4
	Safe Driving Awareness Programs		Education
	for High School Students		Grades 4
	STUDENT & STAFF WELLNESS		Education
	School Wellness Council*		Grades 4
	School Health Assessment		Education
	Policies to Promote Physical Activity		Grades 4

ENERGY EFFICIENCY	ŀ		
Energy Audit*			
Building Efficiency Measures*	<		
Energy Tracking & Management	ē		
Sustainable Energy Transition Plan			
LEADERSHIP & PLANNING			
Professional Development for Sustainability*			
School Community Asset Mapping			
Green Facilities Management Checklist			
Green Enhancement of District Strategic Plans			
Strategic Plan Implementation of Green Initiatives			
District Sustainability Policy			
School District Foundation			
STUDENT LEARNING* (only one action in this category will be counted toward priority requirements)			
Education for Sustainability K-3*			
Education for Sustainability Grades 4-12 Science*			
Education for Sustainability Grades 4-12 Math*			
Education for Sustainability Grades 4-12 ELA*			
Education for Sustainability Grades 4-12 Social Studies*			
Education for Sustainability Grades 4-12 Creativity/Arts*			
Education for Sustainability Grades 4-12 Health*			

CLIMATE MITIGATION & RENEWABLE ENERGY	POINTS
School Carbon Footprint*	10
On-site Renewable Generation System- Solar	(5-40)
On-site Renewable Generation System- Geothermal	10
Buy Renewable Electricity	10
Collaborate with Municipality on Government Energy Aggregation Program	10
SCHOOL GROUNDS	
Biodiversity Audit & Management Plan	10
Biodiversity Project	10
Green Infrastructure Assessment & Plan	10
Green Infrastructure Installation	10
Sustainable Landscape Design	10
GREEN DESIGN	
Green Building Policy*	10
Green Building Training	10
Green Building Survey	10
Bid New Construction & Major Renovations using Green Standard	10
Build New/Renovated Project that meets Green Standard	20
Commissioning Approval for New/Existing Building that meets Green Standard	20
GREEN PURCHASING	
Green Purchasing Policy*	10

# 2016 Certification Cycle

- January 15 Initial Application Deadline
- Late February Reviewer Comments
- April 8 Second Application Submission
- Early May Reviewer Comments
- June 24 Final Application Submission
- Mid July Certified Schools Notified
- October Certified Schools Celebration







# **2016 Certification Cycle**

- January 15, 2016 Initial Application Deadline
- Late February 2016 First Round of Review Comments
- April 8, 2016 Second Application Submission
- Early May 2016 Second Round of Review Comments
- June 24, 2016 Third and Final Application Submission
- Mid July 2016 Certified Schools Notified
- Late October 2016 Certified Schools Recognition Event



# For More Information

- Visit us at <u>www.sustainablejerseyschools.com</u>
- Email <u>schools@sustainablejersey.com</u>
- Call Sustainable Jersey Staff
  - Heather McCall 609-771-2469
  - Veronique Lambert 609-771-3427





# **Going Deeper**

• Energy Pilots (Gary Fournier) or Randy



# **Going Deeper**

- Energy Pilots
- Hubs
- Resiliency
- Possibly Civic Engagement mention actions



### **Regional Hubs**





#### Purpose of regional hubs

- Connect a network of leaders learning successful models from each other
- Increase in collaborations among Green Teams within the region & across the state

#### Resource for members

- Peer to peer mentoring
- Regular events bring expert speakers, training & updates on Sustainable Jersey actions, and an opportunity to socialize
- Stay connected via online communications platform that fosters sharing & collaboration
- Sustainable Jersey provides technical assistance & limited administrative support



### **Current Hubs**





- 1. Atlantic-Cape May Hub
- 2. Tri-County Sustainability Alliance (Camden-Burlington-Gloucester)
- 3. Essex Hub
- 4. Mercer County Sustainability Coalition
- 5. Monmouth Hub
- 6. Somerset County Green Leadership Hub

#### On the Horizon...

- Hunterdon
- Middlesex
- Morris



### **Counties as Hub Partners**





- Atlantic County Utilities Authority (ACUA) & Cape May County Municipal Utilities Authority
  - Staff are critical members of the Steering Committee; provide meeting space; as members of their town green teams, serve as active mentors for budding & struggling green teams
- Camden Municipal Utilities Authority
  - Director of Sustainability participates on Steering Committee; provides resources for events
- Mercer County Office of Economic Development and Sustainability
  - Assists in coordinating steering committee meetings & hub events; provides meeting space

#### Monmouth County Division of Planning

 Staff are essential in coordinating steering committee meetings & hub events; provides meeting space

#### Somerset County Planning Division

- Essential in gathering other County departments to participate in steering committee; coordinate hub events
- Created an inventory of County and nonprofit initiatives & they can help with SJ points





#### Atlantic – Cape May Hub

- Margate, Ventnor & Longport have begun a collaborative plastic bag education marketing and awareness campaign
- Steering committee members have successfully coached Estell Manor & Hamilton Township towards participating in our program. Several others continue to be mentored
- Hammonton is starting their first community garden due to mentoring from Woodbury
- Upper Twp launched its first farmers market after guidance from Ocean City and Brigantine







#### **Essex County Hub**

Maplewood, Millburn, South Orange & Irvington launched the "Essex Community Energy" awareness campaign

- how to save money & energy, and reduce carbon footprint
- benefits of home energy audits
- listing of several special programs aimed at using energy more efficiently in homes and contractors & resources to help
- http://www.essexcommunityenergy.org/







### Mercer County Sustainability Coalition

- Mercer Living Local Expo: 8 Mercer towns came together to put on a county-wide green fair, serving over 1,000 people with more than 90 vendors
- Farm to Table Fun(d)raiser: this past July the steering committee raised over \$10,000 for the hub with a wine tasting and five course meal prepared by local chefs







#### **Tri-County Sustainability Alliance**

- 9 Burlington, Camden and Gloucester towns hosted a film series together, held in two of the three counties with expert speakers on water management
- Last year's programming serves as a great model for other hubs with diverse topics & gaining lots of interest:
  - green drinks event,
  - a Camden City service project,
  - a film series road show, and
  - a leadership-capacity building workshop







#### **Monmouth County Hub**

6 Monmouth towns are coordinating a film series on various topics such as open space preservation and effects of plastic bag & water bottle usage

#### **Somerset County Green Leadership Hub**

- County Planning Department has developed three separate directories for how
  - 1) nonprofits
  - 2) businesses
  - County departments
    can help towns achieve certification in our program



## **Going Deeper**

• Resiliency (Linda)



## Sustainable Jersey Resiliency Program

Help municipalities build stronger, more resilient communities

- Research and collaborative tool development
- Sustainable Jersey actions that incentivize local resiliency
- Municipal technical assistance
- Education and Outreach

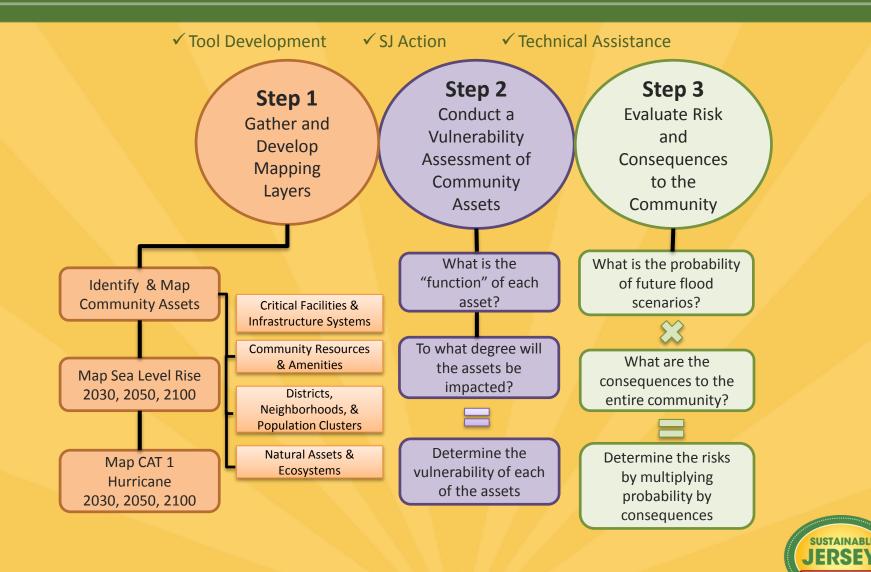


### Sustainable Jersey Resiliency Program

✓ Tool Development ✓ SJ Action ✓ Technical Assistance Energency Preparedness Risk & Vulnerability Asse **Develop** immediately **Review anticipated** actionable plans and procedures risks and assess the degree to ensure public safety and continuity to which community assets, of municipal operations during and systems and people are vulnerable to immediately following natural hazards, climate change disruptive events. impacts, and other disruptive events and chronic stresses. 5 3 Monitoring **Municipal** Review new Gentify Local Solutions Identify and prioritize Resilience information and strategies to reduce the changing conditions, exposure of community and evaluate the Cycle assets, systems and performance of 8 Evaluation people and build local adaptation strategies. adaptive capacity to Incorporate necessary withstand events and changes into municipal chronic stresses. processes and systems to continuously improve resilience. Integrate and implement strategies into local plans, policies and regulations to build resilience in community institutions, structures, and systems. Implement Adaptation Strategies



## Municipal Coastal Vulnerability Assessment



Funding provided by the National Oceanic & Atmospheric Administration (NOAA) through the "NJ Resilient Coastal Communities Initiative" CERTIFIED

morrow, One Con

## **Collaboration with Resiliency Partners**



Funding provided by the National Oceanic & Atmospheric Administration (NOAA) through the "NJ Resilient Coastal Communities Initiative"



## Ecological-Based Flood Mitigation Strategies

✓ Tool Development ✓ SJ Action ✓ Technical Assistance



Funding provided by the National Fish and Wildlife Foundation. NJ DEP Coastal and Land Use Planning Division, Project Manager. Rent Tomorrow, One Community and A

## Sustainable Jersey Resiliency Program

✓ Tool Development ✓ SJ Action ✓ Technical Assistance

**Upcoming Projects and Programs** 

- Vulnerable Populations
- Drought Prediction and Planning
- Outreach Webinars and Workshops
- Annotating the cycle
- Food Emergency

